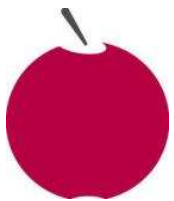


The Norwegian Association for Adult Learning - Voksenopplæringsforbundet

Introduction by Senior Advisor Mr. William Evans

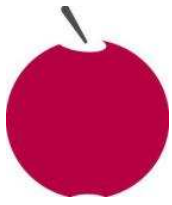
Oslo, April 2010

W.Evans 04-2010



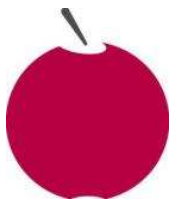
But first

- Action without vision is passing time...!
- Vision without action is day dreaming...!
- **But Vision and Action
can change the world...!**



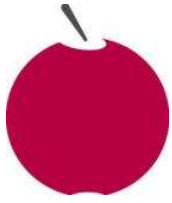
What is non-formal learning ?

- Formal learning / education we all understand
- But what is un-formal and non-formal ?
- Un-formal: "learning just happens"
- Non-formal: "learning is intended".



Who

The Norwegian Association for Adult Learning (NAAL) is the national NGO umbrella for adult learning in Norway. Our members are 19 governmentally approved adult learning associations with a member network of 467 more or less nationwide adult learning NGOs.

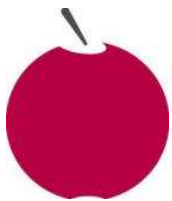


Where

NAAL has a central administration in Oslo, and has autonomous regional offices in all 19 counties of Norway.

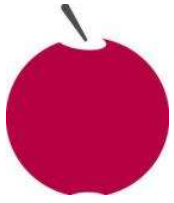
Our members' activities in 2008:

Approximately 37 000 courses with 490 000 participants. (80 000 - 14-19 years)

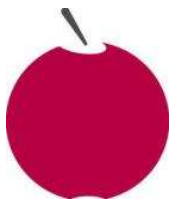
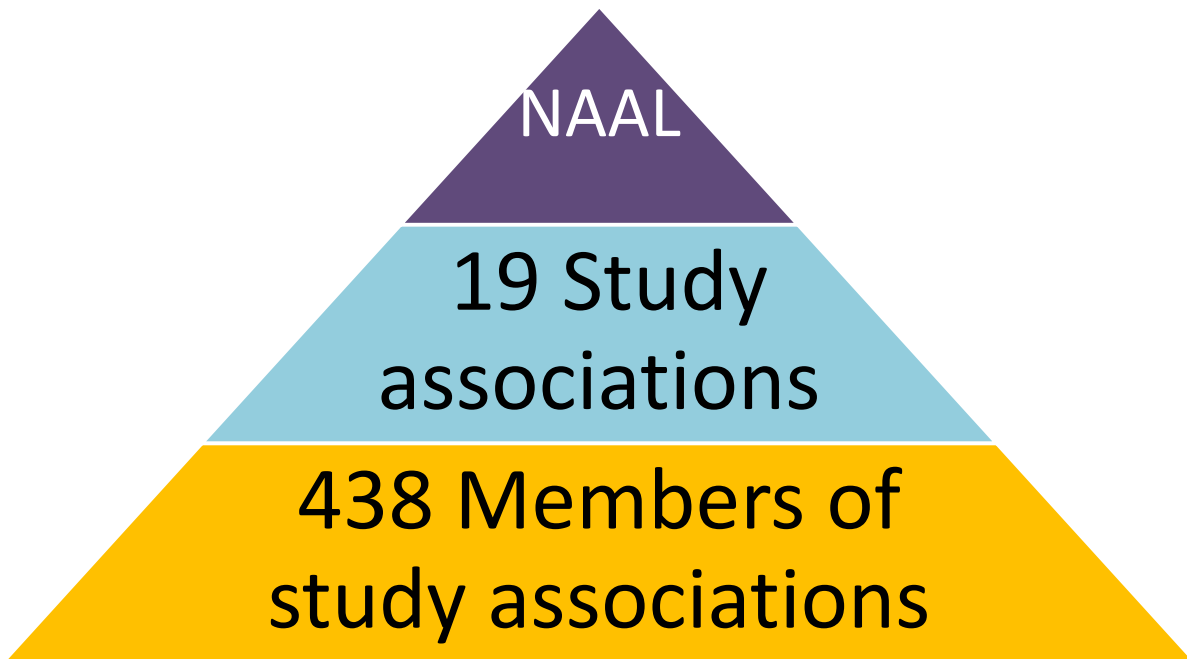


The purpose of NAAL is two folded :

1. Advocate the common interests of the associations and their participants towards the Government, the Parliament and the Ministry of Education and other official bodies, Promote non-formal adult learning in the society in general. Advocacy, lobbying and networking.
2. Counsel and guide members (and others) concerning all matters important to them i.e.
 1. Laws and regulations
 2. Advice within the field of Adult learning theory and practice
 3. Counsel within Educational planning
 4. Project applications, coordination and participation
 5. Advocacy, lobbying and networking

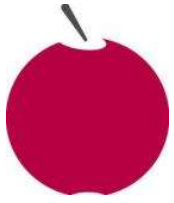


The pyramid



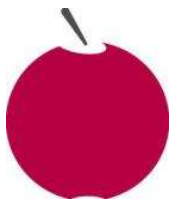
The multitude

- The adult learning associations represent a multitude of interests and ideologies. The largest associations offer a broad range of themes on several levels, with or without formal exams and parallel programs in the public school system. Other associations emphasize more voluntary adult learning activities, organizational training of members, learning for the development of the local community and sustainable development. Others emphasize political training, culture and creative, aesthetical and practical topics.



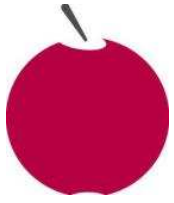
Humanistic adult learning

- A common denominator of the adult learning organized by the NGOs that are members of NAAL, is a profile of equality and equal opportunities, a humanistic adult learning theory and practice, a belief in every person's development potential



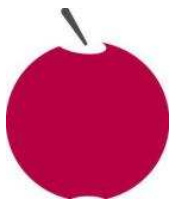
History

- The Workers Education Association (1931)
- The Norwegian Association for Adult Learning (1932)
- First grants to study circles (1934)
- First White Paper on Adult Education (1964)
- First Act of Adult Education (1976)
- First White Paper on Lifelong Learning (1986)
- The Competence Reform initiated (1996)
- The Green Paper on Adult Education Associations initiated (2006)
- Second Act of Adult Education (2009)



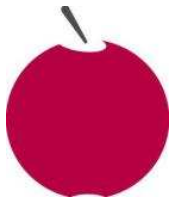
Government support

- As a result of the Norwegian Adult Education Act of 1976 and 2009, the adult learning organized by the member associations of NAAL receive, through a legal system of criteria's, grants from the Government, most of the counties and many municipalities

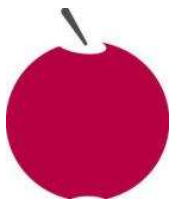
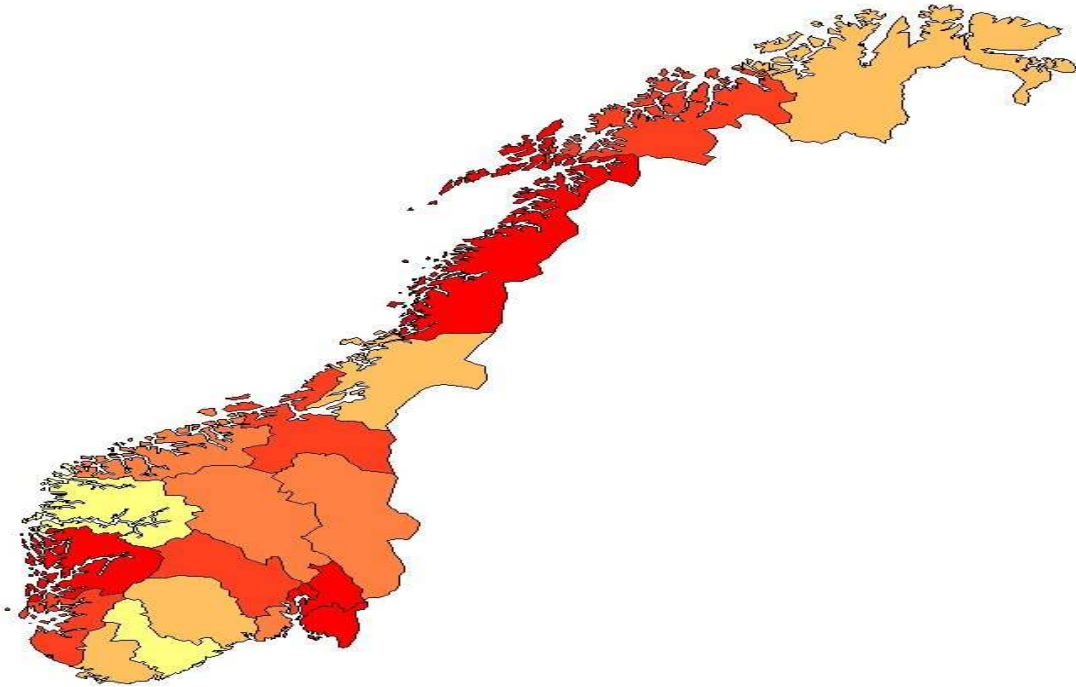


Why (reasons)

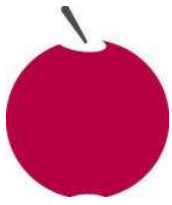
- a) Contribute to sustain and strengthen democracy and lay the foundation for sustainable development
- b) Make it possible for everyone to contribute in the development of their own life
- c) Work against disqualification and contribute to inclusion in society
- d) Contribute to motivation and access to knowledge and competence for all, and by this meet a society and work life in change
- e) Strengthen cultural diversity and promote participation in culture life
- f) Be an independent area for education and to be a supplement to the formal educational arena.



Overview hours 2009

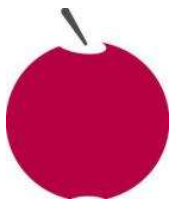


	Public exsam	Other approved exam or certificate	Internal tests	Craftsman exam	No exam or final tests
Primary School	212	684	251	0	18876
Sec. school	509	869	245	288	11514
University	449	59	1	0	790
Unknown	0	28	65	0	2285
Total	1170	1640	562	288	33465



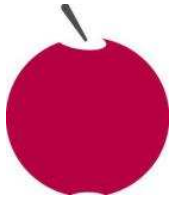
Courses 2009

Language	2035
Crafts, music, dance, theater and traditions'	15623
Religion and Humanism	2980
Society	1296
Organization and leadership	5425
Economy- and ICT	1318
Health, Social and Sports	4400
Travel and communication	872
Technical and industrial	489
Nature, Environment	2409
Services	278



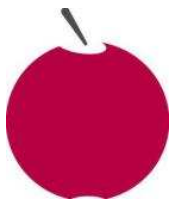
Nordic Network for Adult Learning - NVL

- NVL is a Nordic network, supported by the Nordic Council of Ministers, which aims at cooperation and dialogue with the Baltic countries, Northwest Russia and the rest of Europe. NAAL was until last year the coordinator for the Norwegian activities within NVL and had an overall Nordic responsibility for activities regarding quality assurance and control within Adult Learning.



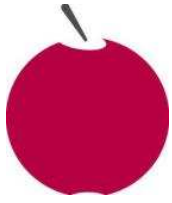
NVL - Tasks

- NVL is a Nordic meeting place (physical and virtual) for actors involved in adult learning
- an information bank
- disseminating results from cooperation projects,
- creating debate and innovation
- profiling the Nordic competence and values in adult learning
- producing added Nordic value through information activities, development projects and networks
- formulating new policy suggestions in adult learning based on experience and tested in practice through diverse networks and cooperation projects



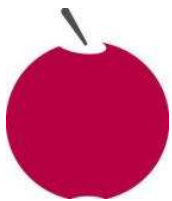
International Adult Learners' Week

- The object of the international Adult Learners' Week, initiated by the UNESCO Adult Education Conference, CONFINTEA in 1997, is to give adult learners stronger rights, motivation and opportunities of learning, by broadly advertising and demonstrating the wide range of activities, methods and organizations and institutions available to them.



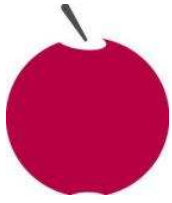
Adult Learners' Week in Norway

- NAAL is the Norwegian coordinator of Adult Learners' Week. This is financed via the Ministry of Education.
Throughout the country, local governments and all partners involved in adult learning use the Adult Learners' Week to inform about the wide range of available possibilities. It contains a multitude of conferences, stands, open classrooms etc.



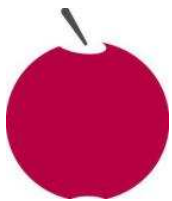
International Adult Learning cooperation

- **NAAL** is a member of
 - the Executive Committee and the Finance Committee of the International Council for Adult Education (ICAE)
 - the European Association for the Education of Adults (EAEA)
 - the Nordic network of Adult Education umbrella organizations
 - NAAL is represented in a wide range of National committees that focuses on International cooperation; i.e. Grundtvig, Leonardo da Vinci



EU - Project examples

- BRIDGES - Building bridges to second language learning, culture and society
- PRO-SAL – Professional Administrative Support for Adult Learning
- AGADE - A Good Adult Educator in Europe
- VISIBLE – Develop a validation methodology for the non formal learning process for project managers in EUs Regional Development Agencies
- RECALL – Development of an European Quality Mark for non-formal learning institutions



Contact

we@vofo.no

Thank you for your attention
and good luck with your visit in
Norway.